

SCS
State Civil Service

Form Revision Date: 4/2014

Employee Information							
Dept/Office/Section/Unit: College of Liberal Arts 2501				Employee Personnel #:			
Employee Name:				erformance Year:			
Employee Title: Administration	ve Assistant 4	V2G V2 S V2F 25m			uation Period: 7/1/2016-6/30/2017		
		Initial Planning	Session				
	Step #1 -	<b>Evaluating Supervi</b>	sor (SCS Rule 10	).2):			
Signature:	du Cl						
Personnel #: jxk7632		Date	Given to Second L	evel Evaluator:	7/5/2016		
Step #2 - Second Level Evaluator (SCS Rule 10.3):							
Signature	Welling.				7.5.2016		
Personnel#: rwm 504	Date Appro			ed (Must be on or before planning session):			
		Step #3 - Emple	oyee:				
Employee Signature:				7/13/ Date:	14		
By signing and dating	g this form, I am certifying that	my evaluating superv	risor conducted a	planning session w	ith me on the date shown.		
	Upa	lated Planning Sessio	ns (Optional):				
Date Conducted:	Super	Supervisor Initial:		Employee In	itial:		
Date Conducted:	Super	Supervisor Initial:		Employee In	itial:		
Date Conducted:	Super	Supervisor Initial:		Employee Initial:			
	Agency Hu	man Resources Office	Use Only (Option	onal)			
Date Planning Received in Human Resources:	Human Resources Staff Initial:	Evaluating Complianc	Supervisor e (Y/N)	Evalua	d Level itor iance (Y/N)		

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		Step #	1 - Evaluating S	upervisor (SCS R	ule 10.2):				
Signature:	Inden!	(la_							
Personnel #:	jxk7632			Date Given to Second Level Evaluator: 7/5/20/6					
	A	Step #2	2 - Second Level	Evaluator (SCS R	tule 10.3):				
Signature:	Robert	Mhum	<u> </u>						
Personnel #:	run 5047			Date Approved (Must be on or befo			n session):	7.5.	2016
(海海),	×		Step #3	- Employee:	i i	i i		1	/42
Employee Signa	ature: Ruch	is Olivin	Burch			7/13/1/ Date:	7		
By s	signing and dating this f	orm, I am certifying the	at my evaluating :	supervisor conducto	ed an evaluat	tion session wit	h me on the	date shown.	
	ement (Only if Employed Lation and understand that							owledge that I re	ceived a
If employee	did not sign above, or c	hose not to sign the fo	orm, please indica	ite whether the en	nployee was g	given or maile	d a copy of	the evaluation	below:
Mailed				Given					
Overall Eval (Select only one e	(1997年) 11. 11. 12. 12. 12. 12. 12. 12. 12. 12.	Exceptional		Successful		Needs (	mprovemer	nt/Unsuccessfu	
	Not Evaluated	Unrated-I	f Unrated, select	sub-category:	Never Rend	dered 🔭 🔲 Uni	timely [	Violation of Ch	apter 10
TO THE PERSON OF			and the company of the log company of the company o		- Company of the Control of the Cont	on beach modern university and any and any and any and any any and any and any any and any any any any any any	necessa are sidd at Cyst (Dibbet of Distance)	and the second s	
		Agency H	luman Resources	Office Use Only (C	Optional)				
Date Evaluation Received in Hur Resòurces:		Human Resources Staff Initial:		uating Supervisor opliance (Y/N)		Second I Evaluate Complia			

Employee Name:	Employee Personnel #:	

## Agency Mission / Goals / Standards:

The University is dedicated to achieving excellence in undergraduate and graduate education. The University has an historic commitment to diversity and integration. Through instruction, research, and service, the University promotes regional economic and cultural development, explores solutions to national and world issues, and advances it reputation among its peers.

## **Department Mission / Goals:**

The Office of the Dean of Liberal Arts aims to promote and ensure the quality of education and research in the college, maintain smooth progress of students in the college toward degrees through advising and checking of credit distribution sheets and degree plans. It handles faculty merit evaluation, promotion, tenure, termination and recommendation for endowed professorships and faculty teaching and research awards. It also maintains student and faculty records for the college, promotes faculty research and engagement with the community, and guides the development of new degree programs. The office also coordinates fundraising, plans commencement and other events including the region 6 social studies fare.

## Work and Behavior Expectations (at least one each):

**Bank of Expectations** 

Work and Behavior Expectations (at least one each):

- 1. Provides accurate letters and reports with attention to detail.
- 2. Provides accurate scheduling of meetings and dates.
- 3. Deals with student & faculty inquiries in a professional manner.
- 4. Provides and drafts letters for regular activities and administration matters.
- 5. Reports to work on time and ready to go to work.
- 6. Performance is predictable and accurate.
- 7. Makes sure duties are covered when absent.
- 8. Schedules work to meet deadlines.
- 9. Maintains supportive and teamlike atmosphere among co-workers.
- 10. Maintains helpful and courteous interaction with students and faculty.
- 11. Supports others to improve process & use of technology in office.
- 12. Adaptive to change in processes, technology and job skills/duties,
- 13. Makes an effort to quickly learn new responsibilities.
- 14. Listens carefully and asks questions when needed.
- 15. Takes careful notes from telephone inquiries for all and delivers accurate messages.
- 16. Clearly communicates deadlines from University calendar.

- 17. Understands importance of timely communications with external constituents.
- 18. Uses good judgement in solving student & faculity problems.
- 19. Acts promptly to resolve issues faced by others.
- 20. Looks for better ways to solve problems.
- 21. Meets priority needs of the Dean and Assistant to the Dean in a timely manner.
- 22. Serves as the primary contact for graduation check sheets.
- 23. Plan & assign work to student workers.
- 24. Train new student workers.
- 25. Exercises direct-line supervision over student workers.
- 26. Communicates job expectations to student workers.
- 27. Monitors job performance and hourly reports.

Documentation/Comments Ms. went above and beyond her normal job duties this year in a number of areas. First, she organized and belied to carry out our move bom Markin to Griffin Hall. Second, she managed the complex and chaotic transition to Banner during spring registration. Third, she covered many of the duties of while she was out on extended medical level.